



Pupil Premium

Pupil premium was introduced by the Government to provide additional funding to address the gap in educational attainment and long term economic well being between socially disadvantaged children and young people compared to their peers. Socially disadvantaged pupils have been defined as pupils eligible for free school meals (FSM) at some point in the last six years and children who have been in care (LAC) for one day or more.

At Orchard pupil progress is monitored six times per year. As part of that process the progress of pupils in receipt of Pupil Premium is closely scrutinised. If any issues of poor progress are identified they are swiftly addressed and Pupil Premium funding is used to fund any additional or different support that is required.

Pupil Premium Report (Deprivation and Adopted from Care): 2015-16

Funding

	Financial Year 2015-16	Financial Year 2016-17
Total PPG Pupils	57 @ £1,320 5 @ £1,900	59 @ £1,320 6 @ £1,900
Total PPG Income	£84,740	£89,280

Academic Year 2015-2016

Total PPG per pupil	7/12 of £1,320 = £770 for 46 remaining pupils (£35,420) 7/12 of £1,900 = £1108.33 for 5 remaining pupils (£5,541.67) 5/12 of £1,320 = £550 for 50 pupils / £1,320 for Yr6 (9) (£39,380) 5/12 of £1,900 = £791.67 for 6 pupils (£4,750)
Total Amount of PPG	£85,091.67

Allocation of Funding

Pupil premium focus	Costs	Intervention Summary	Impact / Outcomes
Staffing	£73000	<p>Additional staffing has been purchased on a 'supply basis' to enhance existing staffing levels and to enable the delivery of planned interventions aimed at accelerating progress rates and outcomes for identified pupils.</p> <p>A proportion of funding has been allocated to the overall staffing budget to facilitate 1-1 pupil ratios where necessary and to enable the school to maintain pre-existing staffing levels across the school.</p> <p>Based on data outcomes, funding is allocated for the provision of additional staffing to deliver planned interventions linked to key curriculum priorities.</p>	<p>The impact of the additional staffing has been seen in an increase in engagement in learning and positive behaviour both inside and outside of the classroom environment plus the capacity increase for supporting and developing the teaching and learning of their peers in the rest of the class group.</p> <p>Pupils eligible for pupil premium are out performing their peers who not eligible in the majority of aspects.</p>
Enrichment Lessons	£750	<p>Two pupils who show an aptitude for musical instrument skills have been given support to develop this talent. Weekly lessons have been received from an outside professional teacher.</p>	<p>The impact of this not only has enhanced their ability to further develop the gifted talent, but has also had a positive impact on behaviour and communication.</p>
Curriculum Resources	£10000	<p>To enhance resources across the curriculum.</p>	<p>Pupils have access to appropriate learning resources to enable them to communicate and take part effectively in work.</p>
Extra Curricular Activities	£1300	<p>Funding has used to enable access to offsite and out-of-hours provision.</p>	<p>Pupils have equal access enhanced learning opportunities outside the school setting or outside of the school day.</p>

Pupil Premium Report (Looked after): 2015-16

Funding for Academic Year 2015-2016

Total PPG per pupil	Autumn 2015: £2000 Spring 2016: £2500 Summer 2016: £2500
Total Amount of PPG	£7000

Allocation of Funding

Pupil premium focus	Costs	Intervention Summary	Impact / Outcomes
Staffing	£920	To facilitate additional activities. Communication systems have been set up within pupils homes and training in system use for carers.	Appropriate staffing ratios Consistency of systems between home and school, in line with pupil's individual needs.
Sensory Therapy Work	£1620	For a PMLD pupil who couldn't access interventions in the same way as other peers, a professional therapist delivered weekly sessions based around sensory awareness.	Improved interaction and early communication with adults
iTunes voucher for iPad Apps	£30	On-going access to a personalised collection of educational software for home learning.	Improve access to the curriculum and independent working.
Sensory Resources	£250	To implement occupational therapy programme for the management of sensory needs specific resources have been purchased.	To improve sensory awareness and management in home and school environment
Home Learning	£220	Appropriate resources and equipment have been purchased to support play, communication and physical development in the home environment	Improved communication and independence.
Gross Motor	£280	Bikes have been purchased to enable two pupils to develop gross motor skills.	Maintenance of physical well-being
Carry Forward	£3680	<i>Part of the money has been carried forward to support longer-term initiatives and on-going access needs to specific therapy based input. In addition, some pupils have only recently become looked after, so plans have not been finalised for their spending, particularly as we were late receiving funding.</i>	

Key Stage 1 and 2 2015-16 Pupil Premium (Deprivation and Adopted from Care) Quartile Attainment

Year 6

	ENGLISH	MATHS
Pupil 1	MQ	MQ
Pupil 2	MQ	UQ
Pupil 3	MQ	LQ
Pupil 4	UQ	UQ
Pupil 5	UQ	UQ+
Pupil 6	MQ	MQ
Pupil 7	MQ	UQ
Pupil 8	UQ	UQ
Pupil 9	UQ+	UQ

All pupils have made MQ or better progress in English and all but one has made MQ or better progress in Maths. Four children have made UQ or better progress in both subjects.

Year 5

	ENGLISH	MATHS
Pupil 10	MQ	N
Pupil 11	MQ	UQ+
Pupil 12	UQ	UQ
Pupil 13	UQ	LQ
Pupil 14	MQ	UQ
Pupil 15	UQ+	UQ+
Pupil 16	UQ+	UQ+

Pupil 17	UQ	LQ
Pupil 18	UQ+	UQ+
Pupil 19	UQ	UQ+
Pupil 20	MQ	LQ
Pupil 21	UQ+	UQ
Pupil 22	UQ+	UQ+

All pupils are making MQ or better progress in English and most are making MQ or better progress in Maths. Seven children are making UQ or better progress in both subjects, with four of them exceeding the UQ in both aspects.

Year 4

	ENGLISH	MATHS
Pupil 23	MQ	LQ
Pupil 24	MQ	UQ
Pupil 25	UQ	UQ+
Pupil 26	MQ	N
Pupil 27	MQ	LQ
Pupil 28	MQ	UQ+
Pupil 29	MQ	UQ

All pupils are making MQ or better progress in English and a good proportion are making MQ or better progress in Maths. One child is making UQ or better progress in both subjects.

Year 3

	ENGLISH	MATHS
Pupil 30	MQ	LQ
Pupil 31		
Pupil 32	MQ	LQ

Pupil 33	MQ	UQ+
Pupil 34	MQ	MQ
Pupil 35	MQ	N

All pupils are making MQ progress in English, but only 40% in Maths. This group is only a quarter of the way into the Key Stage, so we need to look at using pupil premium money to address interventions more effectively for this year group.

Year 2

	ENGLISH	MATHS
Pupil 36	UQ	LQ
Pupil 37	MQ	LQ
Pupil 38	UQ	UQ
Pupil 39	UQ	LQ
Pupil 40	MQ	LQ
Pupil 41	MQ	LQ
Pupil 42	MQ	LQ
Pupil 43	MQ	UQ
Pupil 44	MQ	UQ
Pupil 45	MQ	LQ

All pupils are making MQ or better progress in English, but not that many in Maths. It is worth noting that some of the pupils are exceeding their target in either English or Maths.

Year 1

	ENGLISH	MATHS
Pupil 46	MQ	LQ
Pupil 47	MQ	N

Pupil 48	UQ	N
Pupil 49	UQ+	LQ
Pupil 50	N	LQ
Pupil 51	MQ	N
Pupil 52	MQ	N
Pupil 53	MQ	N

All pupils except one are making MQ or better progress in English, but not so in Maths. This group is half way into the Key Stage, so we need to look at using pupil premium money to address interventions more effectively for this year group, particularly in Maths

Pupil Premium (Looked after) Attainment

KS1 and KS2

Quartile attainment in relation to the Progression Guidance

	ENGLISH	MATHS
Pupil 1	MQ	UQ+
Pupil 2	UQ	LQ
Pupil 3	LQ	UQ
Pupil 4	MQ	LQ
Pupil 5	MQ	UQ

Pupils 1 is in KS2 and Pupils 2-5 are in KS1. 60% are on track to reach their target in English and 60% are on track to reach their target in maths..

EYFS

There are no looked after children in EYFS this year.

Pupil Premium Plans (Deprivation and Adopted from Care): 2016-17

Funding

	Financial Year 2016-17	Financial Year 2017-18
Total PPG Pupils	59 @ £1,320 6 @ £1,900	To be confirmed
Total PPG Income	£89,280	

Academic Year 2016-2017

Total PPG per pupil	7/12 of £1,320 = £770 for 50 remaining pupils (£38,500) 7/12 of £1,900 = £1,108.33 for 6 pupils (£6,650) + Additional funding from April
Total Amount of PPG	£45,150

Pupil Premium (Deprivation) Focus

Pupil premium focus	Costs	Intervention Summary
Staffing	£35150	This funding has been allocated to the overall staffing budget to facilitate 1-1 pupil ratios where necessary and to enable the school to maintain pre-existing staffing levels across the school. In addition, it has been used to further support the role of the Parent Liaison worker in engaging parents with attendance and social care issues.
Curriculum Resources	£10000	To enhance resources across the curriculum. To further increase staffing levels to deliver further interventions based on data collection.

Pupil Premium Plans (Looked after): 2016-17

Funding for Academic Year 2016-2017

Total PPG per pupil	Autumn 2016: 4 @ £500 = £2000 + Additional funding in Spring and Summer Terms
Total Amount of PPG	£2000 + Carry Forward

Pupil Premium (Looked after) Focus

Pupil premium focus	Costs	Intervention Summary
Staffing	£795	To facilitate additional activities, such as 1-1 learning linked to curriculum need, additional hydrotherapy and access to Eye Gaze. Communication systems have been set up within pupil's homes and training in system use for carers.
Sensory Therapy Work	£270	For two pupils who couldn't access interventions in the same way as other peers, a professional therapist delivered weekly sessions based around sensory awareness.
Home Learning	£250	Appropriate resources and equipment have been purchased to support play, communication and physical development in the home environment and carer training to develop communication and interaction.
Adapted Bike	£1280	Physical Development and Social Interaction at home. Funds for this have identified across two terms on the PEP.

Unspent funds can be attributed to long term pupil absence due to ill health and surgery.