

Statement of pupil premium strategy



1. Summary information					
School	The Orchard School			Type of SEN (eg.PMLD/SLD/MLD etc.)	PMLD/SLD
Academic Year	2017/18	Total PP budget	£89280 est	Date of most recent PP Review	Feb 17
Total number of pupils	145	Number of pupils eligible for PP	65	Date for next internal review of this strategy	Dec 17

2. Current attainment		
	Pupils eligible for PP (your school)	Pupils not eligible for PP
% achieving UQ targets in communication	37%	33%
% achieving UQ targets in maths	42%	45%
% progress specific to school setting	N/A	N/A

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	All pupils have SEN and statement or EHCP for learning difficulties and there attainment and progress is well below average, particularly in English and mathematics.
B.	A high proportion of pupils have difficulties with communication and interaction.
C.	Increasing mental health issues, particularly for some ASD pupils.
External barriers	
D.	Many pupils have restricted opportunities to engage in community activities

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve pupils' attainment and progress in core subjects of English and mathematics	Pupils eligible for PP will make rapid progress, so that differences diminish and they achieve well in comparison to non PP pupils in core subjects and wider subjects. Tracking three times a year to closely monitor the progress of pupils to check they are on track and where they are not, appropriate interventions will be implemented.

B.	Pupils have access to appropriate support through the maintenance of existing staffing ratios.	Pupils continue to receive high staff ratio to enable ongoing teaching and learning and access to planned intervention where appropriate.
C.	Pupils have a broader range of experiences and opportunities and engagement in learning is increased	PP pupils will engage in a wide range of experiences and enjoy learning, and access a wide range of resources to develop learning.
D.	Improve pupil attendance and parental engagement	Enable better identification of attendance concerns in relation to pupils eligible for PP and in addition the parent liaison worker will impact on parental engagement through signposting relevant services/training and support for social care issues.

5. Planned expenditure					
Academic year		2017-18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To meet the communication and feeding needs of pupils	Extra Speech and Language Therapist support	Topping up our local authority allocation for speech and language therapy support to increase the team's capacity to meet the needs of pupils.	Monitored through the subject leader for communication and reviewed at each data collection to share information and identify priorities.	TLR for S&L	Ongoing – at data collection points.
Effective management of teaching and learning needs in each department	Head of Departments increased released time	The need for increased time to focus on quality provision through monitoring processes, pupil premium deployment and impact analysis, linked to data priorities, initially maths.	Completed pupil premium strategy per department with planned expenditure and proposed impact	HoD's	Ongoing – at data collection points and governor monitoring.
Better outcomes for pupils	Additional Learning Support Practitioner	To maintain pre-existing pupil staffing ratios.	Through data analysis	DH	Ongoing
Equal access to offsite learning	Offsite visit subsidies	To ensure all pupils are able to engage in offsite learning, including residential.	Requests from teaching for financial support and monitoring by the EVC.	EVC & DH	Ongoing

To provide quality resources to support learning	Curriculum Resources	Extra bespoke resources are needed to meet individualised learning needs.	Lesson observation showing use of quality resources.	SLT	Ongoing
Total budgeted cost					£46484
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Impact on outcomes	Additional support	Based on data collection evidence, priorities were identified and plans made to increase provision.	Progress review meetings with teachers, PPG planning by HoD's	SLT	Data collection points and by governor monitoring.
Increased opportunities for learning	Music enrichment classes	Develop pupil's individual skills and interests and impact for learning in other areas e.g. communication and PSED.	Subject leader monitoring	TLR for EAD	Ongoing
Increase outcomes	Contingency fund	Funding for intervention and provision outside of other areas identified as and when the need arises.	Teachers to request funding and this is monitored by DH.	DH	Ongoing
Total budgeted cost					£28916
iii. Other approaches (including links to personal, social and emotional wellbeing)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance and parental involvement with school	Parent liaison officer – 2 days per week	To improve attendance and parental involvement.	Monthly attendance scrutiny and identify priorities for action. Program of bespoke events to support parental engagement.	Parent Liaison	Monthly and by governor monitoring
Increased attendance	Administration support	To improve and monitor attendance	First day calling where absences have not been reported by families	Admin	Monthly and by governor monitoring
Total budgeted cost					£13880

6. Review of expenditure				
Previous Academic Year		2016-17		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
A. Maintaining and improving pupils' attainment and progress in core subjects of English and mathematics	Pupil progress interview to enable planning for additional intervention where appropriate through additional staff, CPD opportunities or specific resources.	Yes. Results have improved this year when compared to previous years.	Pupil progress reviews have been conducted by senior staff in line with data collection and served to sharpen the focus on outcomes for all pupils in all core aspects of their learning. Addition cover has been purchased for heads of departments to enable opportunities for more detailed analysis of data, evidence collection and meetings with teachers to share information and plan for impact.	£1560
B. Pupils improve their progress and attainment in mathematics at KS1 and KS2	Subject leader analysis of evidence; Analysis of quality of teaching and learning	Yes. Results in mathematics show improvement this year when compared to previous years.	Subject leader has done a detailed analysis of pupil outcomes, teacher planning, resource provision and timetable allocation. Results of this have been used to improve practice and quality of teaching and learning. A focused maths week has been a positive way to focus on specific aspects of teaching and learning.	£370
C. Further strengthen the analysis of outcomes for pupils in mathematics	One day consultation with a school improvement consultant	Yes. Our mathematics results are now much more positive.	Data analysis to include teacher judgement and case study with supporting information to better reflect a more realistic profile of pupil progress on an individual basis.	£554
D. Maintain existing pupil:staff ratios	Deploy funds to support existing staffing costs; purchasing additional staffing on a 'supply basis' linked to progress review evidence and the need for intervention; Support the role of parent liaison worker	Yes	Supply staff have been brought in the support individual pupils where appropriate, such as, where mental health and medical needs have impacted on individual being able settle and engage meaningful in learning. Attendance is regularly reviewed and concerns highlighted and addressed through school policy. Attendance is broadly in line with expectation.	£78348

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
E. Develop pupil's wider skills and interests	Access to music lessons	Yes	Maintained access to weekly music based skills and therapeutic lessons. Pupil's emotional wellbeing has been well supported.	£1500
F. Enhanced resources and learning experiences	Purchasing or replacement of valuable resources to enable pupils to better access learning or to enhance their engagement in or enjoyment of learning	Yes	Bespoke resources have been produced and we will continue to develop and maintain these.	£3020
iii. Other approaches (including links to personal, social and emotional wellbeing)				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
G. Pupils have a broader range of experiences and opportunities and engagement in learning is increased in a wider range of settings	Facilitation of offsite learning opportunities and out of hours provision	Yes	The offsite and out of hours provision has been successful and enable access for all pupils. We will continue to invest in this.	£540

7. Additional detail

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