

## The Orchard Lower School Newsletter Spring 2018

Lower School children have been working very hard and of course having lots of fun whilst doing so! We celebrated world book day in which children dressed up as their favourite book character and listened to new stories, favourite stories, sound books, puppet books and books with objects.

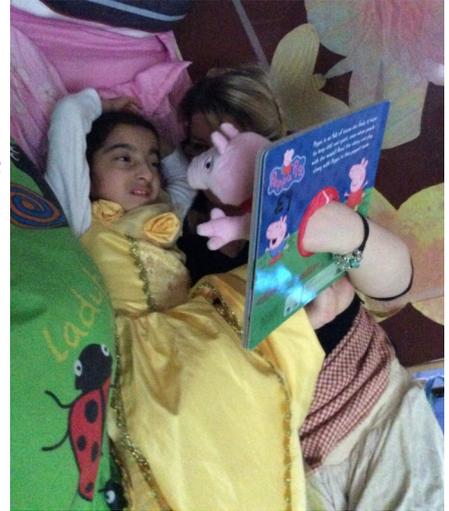
It is great to share stories and rhymes, the benefits include children developing their communication skills such as being able to attend to rhymes and adults, helps children develop their eye contact, some children may show anticipation, say or do the next action or word and look at pictures in the book and match them to symbols or objects.

We'd love to hear all about what stories you read at home together- let us know in your child's home-school diary!

### Important Dates:

Easter holiday - break up Thursday 29<sup>th</sup> March - Return Monday 16<sup>th</sup> April  
25<sup>th</sup> April - Music Soiree

Friday 18<sup>th</sup> May – Royal Wedding Celebration day



## Ladybird News

Class Team: Julie (Teacher), Claire, Wendy & Leanne

Our theme has been 'Bears'; we have listened to stories, joined in with songs, played games and been busy with our art skills all around bears. The books we have been looking at are Hugless Dougless, Can I have a hug and the traditional tale of Goldilocks and The Three Bears. As part of a sensory experience we had a visit from Animal antics and had the opportunity to touch the animals, talking about how animals feel, touching their soft fur. Maths activities included talking about the sizes of our bears referring to goldilocks and the three bears. One pupil explored the large Daddy bear, Saying "Big bear", another child explored the fur with hand over hand adult support to help him. We also enjoyed parachute games, watching the teddies go up and down, fast and slow!



## Butterfly News

Class Team: Helen/Aimi (Teachers),  
Laura, Deb & Sam

Butterflies have experienced moving with our bodies, we went on swings, a roundabout and even painted by moving with the whole of our bodies! It was great fun!!

Butterflies enjoyed celebrating world book day. We dressed up in our favourite character costumes and read bed time stories on blow up beds in class. We all really enjoyed the different experience.



## Dragonfly News

Class Team: Anthenia (Teacher), Tracey, Pardeep/Heather & Amanah

Earlier in the term Class 3 did lots of exploring of how different shaped objects move, using different forces. We pushed, pulled and threw different objects through and over different surfaces. Here we all discovered how to make a paper aeroplane by folding and creasing coloured paper into an appropriate shape. The whole of Dragonfly class got involved by either attempting to fold the paper, throwing the finished plane or by observing attentively, as the paper planes were hurled into the air. Some of the children showed great concentration and satisfaction by managing to independently, create their very own aeroplanes.



**Please remember:**  
As the weather warms up (Hopefully!) to send sun hats and sun cream.

## Bee News

Laura (Teacher & Head of Department), Emma (HLTA), Rachel, Emma & Tracey

Bee class have explored movement! We have been scooting on scooter boards, swinging in the hammock, working on the large trampoline to do rebound therapy as well as having fun in the ball pit and in the big red cone!

We enjoyed having movements which were different to our physiotherapy to explore.

In the photos you can see us working hard on the trampoline during rebound therapy and on the swing.



## Caterpillar News

Class Team: Chris (Teacher), Becky/Lucy, Helen, Wendy

In caterpillars we have been exploring bricks, sticks and straw for our 'Three Little Pigs' story. We explored different ways of making a house out of sticks and bricks before the big bad wolf came to blow them down!

We thought it was great fun when we used the fan to blow down the straw house! We used the switch or activate the fan to create the 'blow' effect from the wolf.



### Parent Contributions

Please remember to send us your comments about what your child has been doing, what new things they can now do or something they enjoyed when at home. When you share these experiences it really helps us to plan activities at school as well as provide you with next steps for your child's learning too! You can write in your child's diary, write on a 'leaf', send an email to the class team or simply tell us over the phone or face to face.

The start of the day at The Orchard School is a very important part of the day for your child/children. If a child is late for school it impacts on the structure of the day and can have an impact on their learning and achievements. Please make sure your child arrives at school on time, 8:50am. If a pupil arrives after registration has closed the absence will be recorded as late or unauthorised for that session if we have not had any notifications from families. Thank you for your continued co-operation.