

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st of July 2021. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2019/20	£7913.42
Total amount allocated for 2020/21	£17,370
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,000
Total amount allocated for 2021/22	£21,639
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,639

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	25% - we are a school that caters for children with profound and multiple learning disabilities.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25% - we are a school that caters for children with profound and multiple learning disabilities.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	None - we are a school that caters for children with profound and multiple learning disabilities.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

See cover to enable all children to have enough staffing to use the school pool.

Transport and cover to allow certain children to attend regular swimming lessons at a public pool where they are out of their depth.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 47 %</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Understanding the special nature of our school's intake as we cater for children with profound and multiple additional needs.</p> <p>Every child to have as much physical activity as is possible no barriers.</p> <p>Inclusion for all children in more than one physical experience.</p> <p>Child centred developmental curriculum with a bespoke pathway for each child.</p> <p>Always catering for children's needs – through a myriad of vastly different opportunities.</p>	<ul style="list-style-type: none"> WBA foundation in school two mornings a week to hold extra PE sessions on a rota (over and above weekly timetabled sessions). Including 'elite' PE group over whole year concentrating on team games. WBA also supply staff for lunchtime clubs. Each key stage has a weekly half hour dance lesson run by two professional dance tutors. Swimming lessons in school pool and in local swimming pool for more advanced swimmers. 		<p>£6000 – 28%</p> <p>£500 – 2%</p> <p>See cover costs +£100 (transport)</p>	<p>Increased practise improved balance, posture, strength and confidence from extra PE sessions evidence on 'Evidence for Learning' identified.</p> <p>Turn taking skills and being part of a team skills improved and evidenced on EFL.</p> <p>Increased gross motor skills and PSHE outcomes evidenced on EFL.</p> <p>Enhanced water/swimming skills.</p>	
				<p>Skills to be built on continuation of upward trajectory of outcomes identified on EFL.</p> <p>Elite group to be diversified slightly to included extra short sessions for children with behavioural challenges</p> <p>To continue year on year.</p> <p>Moving to Sandwell Aquatics Centre reopening next year after Commonwealth games.</p>	

	<ul style="list-style-type: none"> • Rock Climbing at Malthouse Centre • Cover costs to enable above activities – also used to have extra staff to enable all children have access to swimming SLD/water movement PMLD throughout year. 	<p>£700 – 3%</p> <p>£3,000 – 14 %</p>	<p>Adventurous PE, improving balance and climbing skills and turn taking.</p> <p>All of the above</p>	Continue year on year
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
51 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The profile of physical school sport and physical activity is raised across the school in many ways to cater for our school population. This is varied in its delivery to reflect the very different needs of many of our learners.	<p>Money supplied for outdoor areas of classrooms</p> <p>Trim Trail – to provide more challenging exercise for certain children</p>	<p>£1000 - 5%</p> <p>£10139.08 – 46%</p>	<p>Many of our children need ‘time out’ during school days due to their sensory issues – this means they can get regular exercise during these periods when they need to deaccelerate SLD Other children have additional equipment to enhance their daily physio needs PMLD.</p> <p>Playtime exercise and used in some children’s sensory diet. Used for physical exercise in playtimes and lessons.</p>	<p>Resources to be shared between classes. Outside areas to be shared between classes. Some equipment to move with certain children to help their ongoing sensory diet as they move classes.</p> <p>Regular maintenance and Climbing wall to be added next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to be motivated to deliver PE in all its varied forms at Orchard School to cater for many additional needs of our pupils.	2 Staff trained in delivering Sherbourne movement – to visit other classes to disseminate their knowledge SLD and PMLD.	£500 – 2%	Sherbourne movement used in PE and some physio sessions across school..	Peer to peer training, through trained staff joining PE sessions.
Staff identified to be trained in specialist skills to benefit children.	WBA trainers, yoga practitioner and dance professionals to work alongside teaching staff to teach skills (Orchard staff to always attend these sessions to glean skills)	Details of monies detailed elsewhere on this form.	Skills shared throughout school. Advice from professionals available.	Ideas to be included and in planning and delivery.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Included in above figures
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Additional achievements:</p>	<p>6 classes (SLD) attend rock climbing lessons at Malthouse Tipton. Two coaches to assist children who have firm knowledge of SEN needs.</p> <p>Weekly dance sessions with professional dance teachers all SLD classes.</p> <p>WBA foundation weekly team game sessions SLD children. Exciting environments and experiences.</p>	<p>See above.</p> <p>£</p>	<p>See above</p>	<p>All to be continued in next academic year. Plus reintroduction of passive yoga and Rebound Therapy</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 % see below
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Mainstream swimming awards for suitable children.</p> <p>Many activities cancelled/postponed due to Pandemic rules and school/closures Including</p> <ul style="list-style-type: none"> • Upper School Sports Day • Middle Day Sports Day • Lower School Sports Day • Sports Star Award • Sports Mentor Award • Dance Star Award • Langley Swimmer's Award • WBA Foundation Competition days at Portway Centre <p>All to be reintroduced in 2022-23</p>	Children to be trained for these by professional swimming teacher in a public pool.		Children to compete to win mainstream awards that are the same to ones any siblings attending mainstream schools and learn essential lifesaving skills.	Children to work their way through a succession of awards. To be built on throughout school career.

Signed off by	
Head Teacher:	 Kate Hazelwood
Date:	07.10.2022
Subject Leader:	 Annie March
Date:	21.07.22
Governor:	 Helen Grindulis
Date:	07.10.22