

Repeated rhymes and songs

I will join in actions and sounds. I may put my hands over my own face for peekaboo! I know what is about to happen because we have done this before! it is such fun! I may scrunch up my shoulders just before the tickle!

Please sing lots of songs and rhymes with me like: Happy and you know it/ Head, shoulders, knees/ Rw the boat, Old MacDonalD/ wind the bobbin / Der Glunk (frog song) are just a few I enjoy.



Tactile play and movement to music

Explore objects and materials on /over my body to the rhythm of the music. Show me the object first as I may anticipate what will happen if we have done this before. I can hold on to the object and move them to the music with you.

Paint rollers/ paint brushes/ bubble wrap/ bath sponge/chop sticks/ big plastic spoon/ ball/ cardboard tubes/ chiffon scarf/ kitchen scourer- all of these things can be used and can be found around the home.



PSHE—STEP 7

I will be switching my attention from the objects in front of me to you.

I will imitate actions and sounds.

I prefer to be around familiar people.

Encourage me to use my voice .Copy my sounds when I make them I will notice that you do this and I will stop to listen and then I may make sounds again to talk to you!

I love making sounds

Give me things to tap and shake.

At home you can use an upturned saucepans and metal/wooden/ plastic spoons. If you have one too it will be even more fun.



Help me explore my voice by holding up a microphone or record my voice on the i-Pad and replay it.

I am more interested in my own body such as hands and feet so water play, messy play, hand and foot massage are great.

Give me different materials that I can squeeze and press and tap. You can use edible materials like honey, jam, custard, cornflour, banana. I can explore what my hands can do.

Mirrors—Please make sure they are child- safe (plastic acrylic). I am really interested in looking in the mirror at my face.



Teach me cause-and-effect by rolling balls back and forth, pushing toy cars and trucks, and putting blocks in and out of a container.

I want more- again-again!

I may take your hand to a toy to make it activate again. Can you help me? I like toys that make sounds and lights or move like vibrating toys..

This reaching for you to help me out is important- ask me- 'again'? More?' and, if possible, guide my hand so we can activate the toy together.