Create a happy box with a small number of items in that I like. I can go to this box if I need to cheer up when I am feeling sad. I need routine. I don't like change so please let me know what is going to happen next.	PSHE—STEP 11 and 12 I am more interested in other children -I am getting better at turn taking but still need sup port with this and with sharing. I like pretend play and dressing up I can tell you if I am feeling happy or sad		
Share story books with me Let me join in the story with you where there are repeated sounds and actions to do. The Gingerbread man, Three Pigs, Goldilocks and The Bear Hunt are fun to share.	I will use words like I, me, mine, my. I can find my coat, my bag , my cup., my shoe I know what is mine! Put my toys in my toy box so I know where to find them.	me by pointing out any dangers to keep me safe.	
and consistent. Sometimes I don't grumpy. Praise me when I get this I like to <u>dress up and play make be</u>	s right. <u>lieve</u> . I will play with big empty card board tion in a game. We could go on a pretend	I am becoming more independent and can do some things for myself. Please encourage m to do this. I could get my own breakfast cereal, try to dress myself, get my bag for school Please tell me well done when I try to do things for myself. But encourage me to ask for help if I need it too. I can	
helmet, my box a car.	nething else—a plastic bowl could be a	make choices. I can help with some jobs around the house. I like to help.	
I like to play make believe with do food. I might talk to my toys and make s	OUNDS FOR THEM AS I DRETEND DIAV	to I know who to / how to ask for help if I am urt, worried or scared.	