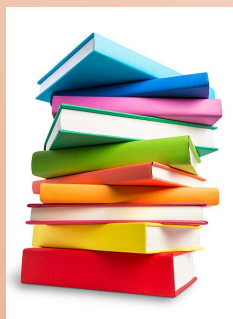




Sit opposite me, make playful sounds "coo", "mwaa" to me, do I make a sound, do I smile at you?



Home Learning

Emerging Phonological Awareness

Steps 1, 2 and 3

Help me to experience different types of music, what do I respond most to? Pop songs or rock music! Fast, slow heavy, soft.

Hold me and move to the music, tap the beat on different parts of my body

Suggested stories/ rhymes

How does your Garden Grow

Row Row your Boat

Hickory Dickory Dock

The Terrible Tickle

Two Hands

Two Feet

Little Bunny

Along came a Bedtime

Twinkle, Twinkle Little Star

Twinkle, twinkle little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle little star,
How I wonder what you are.



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Read a story to me. What voice do I respond to more? A quiet soft tone or a loud gruffly voice!



Auditory stimuli

Sing a range of lullabies and interactive songs with me. Watch and see whether it soothes me or do I move more. Use instruments too, do I enjoy listening to a particular sound, do I still and stop moving? How do I respond to any sounds?



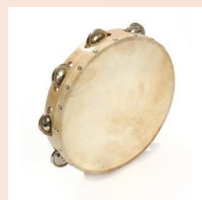


Home Learning

Emerging Phonological Awareness

Steps 4-5

Now that I am listening and making my own sounds do I stop and start to take turns with you making noises?



Play with my toys with me. Put them to my left and right, do I turn to my favourite toy to listen to the sound or look at the lights? How long do I stay interested?

Book Skills

Share a story with me, encourage me to look at the book. Use musical and feely books. Watch me, do I directly look at the book, reach towards, it?



Sing our favourite repetitive rhyme, whether it be Row, row, row your boat or Round and round a garden. Hold me so they can feel my body moving in different directions. Am I beginning to anticipate a movement to a repetitive song/ rhyme. Play peek a boo with me, tickle me, do I know what's coming next?

When we play together do I laugh or vocalise to show my enjoyment? Do I respond to different touch or sounds?



Row, Row, Row Your Boat

Row, row, row your boat
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.

Row, row, row your boat
Gently down the stream.
If you see a crocodile,
Don't for get to scream!



Suggested stories/ rhymes

Sensory stories

The rainy day

Dear Zoo

Tac pac

Elmers tremendous tale

Under the sea

Story massages

Animals (one by one)

When you are talking to me, do I listen and make my own sounds?



Home Learning Emerging Phonological Awareness Steps 6-7

Suggested stories/ rhymes

Little Peter Rabbit
Roll em!
I'm a little teapot
Ted goes to bed
Let's go home little bear
The enormous crocodile

Story massage

Sit with me and do an on body story massage. Do I show a preference to a certain action you do such as tapping, rolling etc. Do I respond to your sounds? Having sound conversations with you is still really important for helping me learn to make speech sounds

Book skills

Share a wide range of stories with child, encourage them to look at the book. Allow your child to actively explore a range of musical, touchy feely, pop up books and sensory stories. Do they show a preference to a particular story or rhyme.



Old MacDonald had a farm

Old MacDonald had a farm (Ee-I-Eee-I-O),
And on that farm he had a cow (Ee-I-Eee-I-O),
With a Moo Moo here and a Moo Moo there,
Here a Moo there Moo everywhere a Moo, Moo.
Old MacDonald had a farm (Ee-I-Eee-I-O)

Old MacDonald had a farm (Ee-I-Eee-I-O),
And on that farm he had some sheep (Ee-I-Eee-I-O),
With a Baa Baa here and a Baa Baa there,
Here a Baa there Baa everywhere a Baa, Baa.
Old MacDonald had a farm (Ee-I-Eee-I-O)

Old MacDonald had a farm (Ee-I-Eee-I-O),
And on that farm he had a pig (Ee-I-Eee-I-O),
With a Oink Oink here and a Oink Oink there,
Here a Oink there Oink everywhere a Oink, Oink.
Old MacDonald had a farm (Ee-I-Eee-I-O)

Old MacDonald had a farm (Ee-I-Eee-I-O),
And on that farm he had some ducks (Ee-I-Eee-I-O),
With a Quack Quack here and a Quack Quack there,
Here a Quack there Quack everywhere a Quack, Quack.
Old MacDonald had a farm (Ee-I-Eee-I-O)

Old MacDonald had a farm (Ee-I-Eee-I-O),
And on that farm he had a horse (Ee-I-Eee-I-O),
With a Neigh Neigh here and a Neigh Neigh there,
Here a Neigh there Neigh everywhere a Neigh, Neigh.
Old MacDonald had a farm (Ee-I-Eee-I-O)

Play alongside your child or when reading a book make playful noises of toys they may be engaged with e.g animals, vehicles.

Does your child notice the sounds you are making?

Sing the rhyme with me, stop before the end of the phrase.....do I fill in the gap with my own sounds?



My sounds might be changing now. What sounds do I make? Do I show that I know I have made the sound? Do I repeat it?



Home Learning Emerging Phonological Awareness Steps 8 & 9

Interactive rhymes

Keep sharing the interactive rhymes and songs with me. I love repetition and won't get bored. The more you do it with me, the more I'll learn?

HEAD, SHOULDERS, KNEES AND TOES



Head, shoulders, knees and toes,
knees and toes.
Head, shoulders, knees and toes,
knees and toes and
eyes and ears and mouth and nose.
Head, shoulders, knees and toes, knees
and toes!

Lets have a singing
competition! I can join in but
may not know all the words.



Book skills / sensory stories

Share a wide range of stories with your child .
These may include touchy feely, musical and pop-up books. Model labelling some simple pictures in the book . Encourage you child to hold a book the right way up. And turn the pages from beginning to end.

Suggested stories

The Very Busy Spider
The Summer Fairy Song
Tiny Tim Turtle
We're going on a Bear Hunt
Farmer Duck
Walking through the Jungle

When I play, model making the sounds of my toys:

- ♦ Car - "brum, brum"
- ♦ Lion - "roar"
- ♦ Doll - "cry" "laugh"



I will really show you I
recognise everyday sounds now,
if I hear a dog barking and you
show me a picture of a dog and
a cow I will probably look at the
dog.