

## Comprehension Skills

Encourage me to make predictions on what stories might be about based on their front covers. Help me describe various scenes/ characters that I like from a range of different stories. Ask me more abstract questions from a range of text ie , leaflets, books, brochures etc . When reading books encourage me to look at different punctuation to help me develop an understanding of the different prints in texts.

## Book Skills

Share a variety of stories with me and help me make my own personalised story. Help me explore and understand the role of authors and illustrators. Challenge me by giving me a varied selection of books and asking me to find a certain type of topic book.



## Literacy—Reading

### Home Learning

### Step 16(5 years ) old)

## Suggested stories

- Oxford Reading Tree
- A squash and a squeeze
- Rosie's Hat
- The Gruffalo
- Smartest giant in town
- Elmer
- Peace at Last



## Whole Word Skills

Help me read a range of words (5—10) including ccvc , 10 everyday objects, body parts , food items, animals and action words. Allow me to find up to 12 high frequency words and also predict covered words at the end of a sentence.

## Phase 3 phonics

Help me segment simple words (sat, pat) and blend phonemes into whole words. (phase 2 phonics)

Help me segment simple words orally into sounds (chop, chin,).

Encourage me to find sounds in words starting from 3 words to 15 words . Play games with me and help me find upper and lower case letters from a range of letters.