

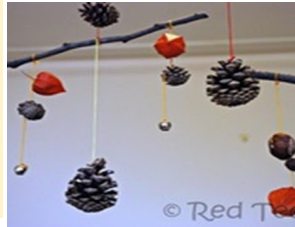


Creative Curriculum
UW Home Learning
Step 4 and Step 5



Visual Stimuli

I can show you I am aware of visual stimuli and I will respond to changes in the environment by changing what I can see in front of me, for example we can make personalised play frames, make dens or watch the rain under a clear umbrella.



Auditory Stimuli

Look out for me showing an interest in different sounds. Look for responses to sounds such as the ducks at the park or the sound of the train going past. Play listening games with my as I respond to your voices or familiar sounds. Let me listen to music or sounds that I will recognise. Get my favourite people to read and sing to me and watch to see if I respond differently to different people

Tactile Stimuli

Allow me to experience different sensory stimuli and a wide variety of activities, toys, tools, treasure, explore aspects of objects, materials and living things.

Make topic based treasure baskets (a collection of objects) and play spaces to explore.



Taste and Smell (only if appropriate)

Allow me to smell and if able to try new foods and textures, bake together so I am surrounded by smells. Allow me to smell different foods relating to different cultures and family events.



Movement

Let me experience outside environments, weather changes (wind, rain, snow etc.) change the environment – activities outside and in different spaces for freedom of movement

*look for showing an awareness and an interest in stimuli and changes to their environment