



The Orchard School

JULY 2021

DATA ANALYSIS

END OF KEY STAGE PROGRESS

YrR Y2 Y6

End of Key Stage Data

Targets were set at the start of the academic year. However, there has been various disruption due to circumstances such as:

- Staff Absences
- Isolation
- Not all pupils in school during spring term lockdown – we did provide provision of home learning. However, uptake from families was varied.

Reception

It needs to be noted that there are only four children making up this cohort. We have one child who has a degenerative condition, whose progress has been difficult to maintain, and there is one child who has been very poorly, and attendance has been impacted.

Subjects

Group		Inadequate		Requires Impr...		Good		Outstanding		Total #	% Meeting ...	Good+ %
Year ↑	Subject ↑	#	%	#	%	#	%	#	%			
R	Attention Levels					1	25%	3	75%	4	100%	100%
R	Dressing & Undressing	3	75%					1	25%	4	25%	25%
R	Expression	3	75%					1	25%	4	25%	25%
R	Handling	1	25%	1	25%			2	50%	4	50%	50%
R	Making Relationships	1	25%					3	75%	4	75%	75%
R	Managing feelings and behaviour	3	75%					1	25%	4	25%	25%
R	Moving	2	50%					2	50%	4	50%	50%
R	Personal Hygiene	1	25%					3	75%	4	75%	75%
R	Self-Confidence and Self-Awareness	2	50%	1	25%			1	25%	4	25%	25%
R	Understanding of Language	3	75%					1	25%	4	25%	25%
R	Use of Language	2	50%			1	25%	1	25%	4	25%	50%
R	Using and applying mathematics	2	50%					2	50%	4	50%	50%

Children have done best in Attention Levels, Making Relationships, and Personal Hygiene.

Need Group

Group		Inadequate		Requires Impr...		Good		Outstanding		Total #	% Meeting ...	Good+ %
Year ↑	Target Group 1	#	%	#	%	#	%	#	%			
R	PMLD	10	83%			1	8%	1	8%	12	17%	17%
R	SLD	13	36%	2	6%	1	3%	20	56%	36	56%	58%

Children with SLD have done better than the child with PMLD. However, the child with PMLD, is the child with the degenerative condition.

Pupil Premium

Group		Inadequate		Requires Impr...		Good		Outstanding		Total #	% Meeting ...	Good+ %
Year ↑	Premium ↑	#	%	#	%	#	%	#	%			
R	Not Pupil Premium	18	50%	2	6%	2	6%	14	39%	36	42%	44%
R	Pupil Premium	5	42%					7	58%	12	58%	58%

The child eligible for pupil premium has done better than the children without. However, because of the small number of children, we cannot draw any meaningful conclusions.

Year 2

Subject

Year ↑	Subject ↑	Group		Inadequate		Requires Impr...		Good		Outstanding		Total #	% Meeting ...	Good+ %
		#	%	#	%	#	%	#	%					
2	Attention Levels	7	35%	2	10%	3	15%	8	40%	20	50%	55%		
2	Being Healthy & Staying Safe	1	50%					1	50%	2	50%	50%		
2	Dressing & Undressing	9	45%					11	55%	20	55%	55%		
2	Eating & Drinking	2	29%					5	71%	7	71%	71%		
2	Expression	11	55%	2	10%	1	5%	6	30%	20	35%	35%		
2	Handling	10	50%					10	50%	20	50%	50%		
2	Making Relationships	8	44%					10	56%	18	56%	56%		
2	Managing feelings and behaviour	7	39%	2	11%			9	50%	18	50%	50%		
2	Moving	10	50%			2	10%	8	40%	20	50%	50%		
2	Number	1	20%			1	20%	3	60%	5	60%	80%		
2	Personal Hygiene	9	45%	2	10%			9	45%	20	45%	45%		
2	Personal, Social and Emotional Development (Steps 1-3)	1	50%			1	50%			2	0	50%		
2	Reading					1	33%	2	67%	3	100%	100%		
2	Science	4	100%							4	0	0		
2	Self-Confidence and Self-Awareness	9	50%	1	6%	1	6%	7	39%	18	44%	44%		
2	Shape, space and measures	3	60%					2	40%	5	40%	40%		
2	Understanding of Language	11	55%	1	5%	1	5%	7	35%	20	35%	40%		
2	Use of Language	9	45%			1	5%	10	50%	20	55%	55%		
2	Using and applying mathematics	10	50%	2	10%	4	20%	4	20%	20	30%	40%		
2	Writing	1	25%			1	25%	2	50%	4	75%	75%		

Children have done better in Reading, Number, Writing, and Eating & Drinking. However, it needs to be noted that the subjects that have come out better are only accessed by our more able children. Science is of most concern as no children have made good or better progress, followed by Expression, where only 35% have made good or better progress.

Need Group

Group		Inadequate		Requires Impr...		Good		Outstanding		Total #	% Meeting ...	Good+ %
Year ↑	Target Group ↑	#	%	#	%	#	%	#	%			
2	PMLD	34	49%	7	10%	6	9%	22	32%	69	38%	41%
2	S+	2	13%	1	7%	1	7%	11	73%	15	80%	80%
2	SLD	55	39%	2	1%	8	6%	75	54%	140	57%	59%
2	SP	32	76%	2	5%	2	5%	6	14%	42	17%	19%

The highest attaining pupils (S+), have done best, with 80% making good or better progress; SLD is 59%; PMLD 41%; SLD with PD 19% which is of concern.

Pupil Premium

Group		Inadequate		Requires Impr...		Good		Outstanding		Total #	% Meeting ...	Good+ %
Year ↑	Premium ↑	#	%	#	%	#	%	#	%			
2	Not Pupil Premium	70	52%	5	4%	6	4%	53	40%	134	43%	44%
2	Pupil Premium	53	40%	7	5%	11	8%	61	46%	132	52%	55%

The children eligible for pupil premium has done better than the children without.

Year 6

Subjects

Year ↑	Subject ↑	Group		Inadequate		Requires Impr...		Good		Outstanding		Total #	% Meeting ...	Good+ %
		#	%	#	%	#	%	#	%					
6	Attention Levels	12	39%			3	10%	16	52%	31	55%	61%		
6	Dressing & Undressing	17	57%			1	3%	12	40%	30	43%	43%		
6	Eating & Drinking	6	55%					5	45%	11	45%	45%		
6	Expression	19	61%	1	3%	4	13%	7	23%	31	29%	35%		
6	Handling	14	45%			3	10%	14	45%	31	48%	55%		
6	Making Relationships	14	48%			4	14%	11	38%	29	48%	52%		
6	Managing feelings and behaviour	11	38%	2	7%	5	17%	11	38%	29	45%	55%		
6	Moving	19	66%	1	3%			9	31%	29	31%	31%		
6	Number	8	62%					5	38%	13	38%	38%		
6	Personal Hygiene	15	48%			4	13%	12	39%	31	45%	52%		
6	Personal, Social and Emotional Development (Steps 1-3)	2	50%	1	25%	1	25%			4	25%	25%		
6	Reading	10	59%	2	12%			5	29%	17	29%	29%		
6	Science	8	67%	1	8%	1	8%	2	17%	12	17%	25%		
6	Self-Confidence and Self-Awareness	13	45%	1	3%	6	21%	9	31%	29	45%	52%		
6	Shape, space and measures	9	64%	1	7%	1	7%	3	21%	14	29%	29%		
6	Understanding of Language	18	58%	2	6%	2	6%	9	29%	31	32%	35%		
6	Use of Language	10	32%			2	6%	19	61%	31	65%	68%		
6	Using and applying mathematics	17	52%			1	3%	15	45%	33	45%	48%		
6	Writing	10	62%					6	38%	16	38%	38%		

Children have done best in Use of Language and Attention Levels. PSED (Steps 1-3), Science, Reading, Shape, space and measures have come out lowest.

Need Group

Group		Inadequate		Requires Impr...		Good		Outstanding		Total #	% Meeting ...	Good+ %
Year ↑	Target Group 1	#	%	#	%	#	%	#	%			
6	PMLD	31	38%	3	4%	13	16%	35	43%	82	51%	59%
6	S+	10	59%			1	6%	6	35%	17	35%	41%
6	SLD	150	51%	8	3%	21	7%	117	40%	296	43%	47%
6	SP	42	72%	1	2%	3	5%	12	21%	58	24%	26%

Children with PMLD have done best with 59% making good or better progress; SLD is 47%; S+ is 41%; SLD with PD is 26% which is of concern.

Pupil Premium

Group		Inadequate		Requires Impr...		Good		Outstanding		Total #	% Meeting ...	Good+ %
Year ↑	Premium ↑	#	%	#	%	#	%	#	%			
6	Not Pupil Premium	109	45%	6	2%	17	7%	111	46%	243	50%	53%
6	Pupil Premium	124	59%	6	3%	21	10%	59	28%	210	33%	38%

Children without pupil premium have done better in this year group than those who were eligible for pupil premium.