

## Expressive Arts & Design—Exploring and using Media and Material - Music - Being Imaginative

A gift list has been put together to support your children at their developmental levels. There are lots of lovely gifts out there that your children will enjoy.

### Step 1-3

#### Exploring and Using Media and Materials

- ♥ Resonance board—this gives your child more feedback through vibrations which helps develop spatial and auditory awareness
- ♥ Sensory scarves—these can be used to move over your child's body, through their hands developing a sense of body awareness as well as being bright they can be used to encourage your child to look at the different colours



#### Music

- ♥ Instruments—instruments can be used to support alertness and awareness of sound. These can also be used on the resonance board to feeling the vibrations.



### Step 4-5

#### Exploring and Using Media and Materials

- ♥ Variety of paint brushes—these have a variety of different textures that can be used with or without paint. Handles are a good size for children learning to grasp tools.

#### Music

- ♥ A variety of percussion instruments—familiar sounds through music and instruments. Encouraging children to hold, shake, tap, bang, turn instruments.
- ♥ Bluetooth light up speaker—lights move to music and vibrations can be felt on the resonance board



## Step 6-7

### Exploring and Using Media and Materials

- ♥ Tuff trays are great for putting lots of different materials in, it keeps the materials contained while allowing your child to explore with their whole body
- ♥ Play dough or similar materials —encourages pulling, poking, prodding, squeezing, pinching, splatting, smearing.



### Music

- ♥ Keyboard & percussion instruments—children will enjoy recognising they are making their own sounds and will repeat their actions



## Step 8-9

### Exploring and Using Media and Materials

- ♥ Variety of bright coloured paper materials—children can choose what materials and colours they prefer.
- ♥ Tools with different patterns and textures
- ♥ Treasure baskets—metal, natural, shiny, noisy,



### Music

- ♥ Drum kit / Key board / micro phone—preferred musical instrument

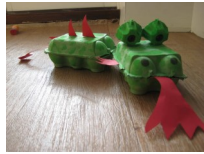




## Step 10-11

### Exploring and Using Media and Materials

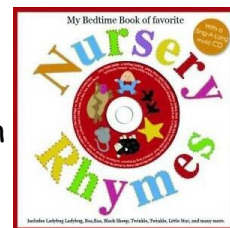
- ♥ Easels and doodle mats provide a great opportunity for children to be creative on a range of different surfaces



- ♥ Use lots of old packaging to create junk models

### Music

- ♥ Nursery Rhyme books with CD's so children can listen and sing along to their favourite nursery rhymes,
- ♥ Microphone/ Karaoke machine
- ♥ Sensory lights that move in time with music



## Step 12-13

### Exploring and Using Media and Materials

- ♥ Use materials to create a person—pompom for head, lolly pop stick for body etc.
- ♥ Laminating sheets or food bags with paint inside—children can mark make on to them, mix paint and see the effects
- ♥ A variety of paints, colours, tools to mix colours and notice the changes.—paint brushes, rollers, sticks, sponges etc.



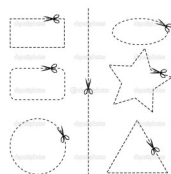
## Step 14, 15, 16

### Exploring and Using Media and Materials

- ♥ A wide variety of tools—scissors, glue, glue spreaders, rollers, sponges, chinks, felts, crayons,
- ♥ Link for adapted scissors; [Amazon.co.uk : kids adapted scissors](https://www.amazon.co.uk/kids-adapted-scissors)



- ♥ A wide variety of creative materials, paint, pompoms, pipe cleaners, glitter, shapes, sequins, paper, collage materials.
- ♥ Colouring pages/books, shapes to cut, paint palettes to mix



### Music

- ♥ Dance materials—hula hoops, ribbons, scarves, pom poms,
- ♥ Microphone / karaoke machine, child's favourite music,



### Being Imaginative

- ♥ Dressing up
- ♥ Role play areas—kitchen, car garage, tool kit, farm, parenting, doctors, vets, McDonalds etc

