together we learn

Home Learning

Communication: Speaking & Listening

Steps 4 and 5

Hold me close or sit opposite me, pull lots of lovely, happy faces, see if you can make me chuckle! Play with my toys with me. Put them to my left and right, do I turn to my favourite toy to listen to the sound or look at the lights? How long do I stay interested?

Row, row, row your boat Gently down the stream. If you see a crocodile, Don't for get to scream!



Row, Row, Row

Your Boat

Merrily, merrily, merrily,

Row, row, row your boat

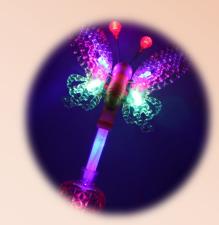
Gently down the stream.

Life is but a dream.

Sing our favourite repetitive rhyme, whether it be Row, row, row your boat or Round and round a garden. Play peek a boo with me, tickle me, do I anticipate what comes next?



When you are talking to me, do I listen and make my own sounds?



What different bright colours and patterns are in our home. Do I notice that my toys change colour or make different sounds? Do I reach for the light or sound toy?



When we play together do I laugh or vocalise to show my enjoyment? Do I respond to different touch or sounds?



Now that I am listening and making my own sounds do I imitate sounds made by you and take turns with you making noises?