

Songs for Interaction

<u>Song:</u>	<u>Focus:</u>	<u>Resource:</u>
Track 1 Listen Listen	<ul style="list-style-type: none"> – Adult to sing along to the music. – Adult to make a sound in the pause (the sound must be on the learner is able to make). – Adult to sing along to the music. – Adult to encourage pupil to make a sound when it is their ‘turn’. – Adult to initially model and then gradually follow the learners sounds. 	Mouth Sounds
Track 2 Rain Song	<ul style="list-style-type: none"> – Adult to move the ocean drum to the music. – Adult to make different sounds with the ocean drum quietly, loudly, fast, slow etc... – Adult to encourage pupil to make a sound when it is their ‘turn’. – Adult to initially model and then gradually follow the learners sounds. 	Ocean Drum <i>Home: Item to shake Sensory Bottle with rice, beads, cereal etc...</i>
Track 3 The clap clap Song	<ul style="list-style-type: none"> – Adult to move hands to the music. – Adult to model clapping hands in clapping hands in the beat. – Work with pupils’ demo clapping hands together (hand over hand at first). – Adult to encourage pupils to make clapping action when it is their ‘turn’. – Adult to initially model and then gradually follow the pupils lead. 	Clapping Hands
Track 4 Can you do it too	<ul style="list-style-type: none"> – Adult fills the gap by choosing first, for example, this is what my ‘feet’ can do. – Work with pupil’s demo stamping feet together (support where possible). – Adult to encourage pupils to make stamping action when it is their ‘turn’. – Adult to initially model and gradually follow the pupils lead. 	Stamping
Track 5 Slowly and Quickly	<ul style="list-style-type: none"> – Work with pupil’s demo tapping drums slow and fast to rhythm of music. – Adult to encourage pupils to join in with hitting drums slow and fast. – Adult to encourage pupils to make hitting action when it is their ‘turn’ – Adult to initially model and gradually follow the pupils lead. 	Drums <i>Home: Item to hit Spoon on Pan/Plastic Bowl</i>
Track 6 Slowly Slowly	<ul style="list-style-type: none"> – Work with pupils’ demo moving the parachute up and down. – Adult to model change in pace in music. – Adult to encourage pupils to join in with parachute. As the pupil becomes familiar begin to imitate them. – Adult to initially model and gradually follow the pupils lead. 	Parachute <i>Home: Item to wave Blanket/Sheet/Scarf</i>