

### Experiences

When out or around the home, point out features (feathers, wheels, legs etc.), and ask simple questions e.g. Where can we get water?

Lot's of sand, water and messy play, use tools and utensils, pots and pans and match object together such as lids on pans, garden and grow things, observe the results, talk about change

### The world

Help me to find out and begin to talk about how things work ; explore objects, materials and living things.

Help me to experience and talk about the outside environments, weather changes (wind, rain, snow etc.) and changes in the environment – activities outside and in different spaces .

Talk about direction, go explore the park, up, over, through,

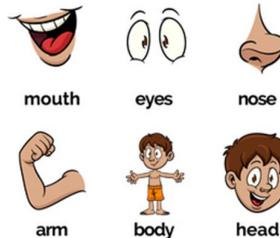
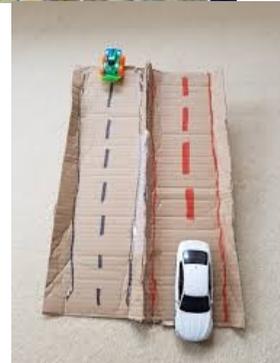
### Senses

Allow me to use all of my senses to explore, talk about body parts .

Let me help you cook and bake (and taste) talk about changes, name ingredients and actions e.g. mix, pour

Play me your favourite music and dance with me

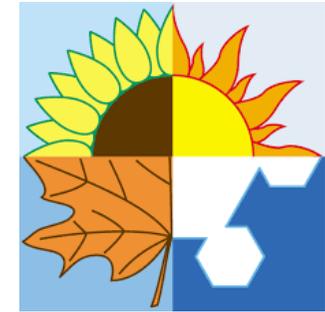
Play sound bingo—listen to very familiar sounds and guess what they might be



## Creative Curriculum

## UW Home Learning

## Step 10, 11 and 12



### People and communities

Help me talk about what my family are doing and my own things, help me get my own coat, bag etc.

Involve me in family events and celebrations, such as birthdays and visiting special places and/or places of worship. Talk about why it is happening.

Talk to me about events, home and school.

Show my photos of me and my family and special events and celebrations. Show me baby photo's .

### Suggested Objects and materials:

Help me make dens and dark places and use torches

Look at animals and minibeasts Yes—show me that spider!

Recycled boxes and plastic bottles, materials.

Tool and utensils—pots and pans, tea sets with messy play

Small world sets e.g. cars, trains, farms, dolls house

\*I can talk about some objects and features, I can have my own ideas and try it, I can answer simple questions and will start to predict what might happen next.