

### Experiences

When out on a walk, point out features, trains, buses, bridges, trees, rivers, ducks etc.  
Help me use tools and explore soil in the garden and grow easy things, water them  
Lot's of sand, water and messy play, use tools and utensils, pots and pans for tipping and filling

### The world

Allow me to find out how things work and explore aspects of objects, materials and living things.  
Allow me to experience and talk about the outside environments, weather changes (wind, rain, snow etc.)  
change the environment – activities outside and in different spaces  
Help me to collect things to explore e.g. sticks, stones

### Senses

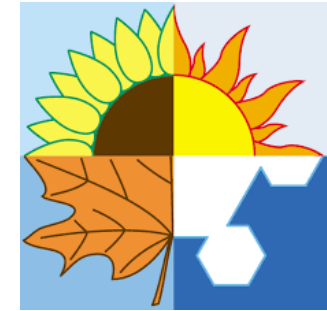
Allow me to use all of my senses to explore,  
Let me help you cook and bake (and taste)  
Play me your favourite music and dance with me  
Create a calm time, lie down and listen to soothing sounds from the natural world e.g. rainforest sounds



## Creative Curriculum

## UW Home Learning

## Step 8 and Step 9



### People and communities

I am interested in what my family are doing and my own things, help me get my own coat, bag etc.  
Involve me in family events and celebrations, such as birthdays and visiting special places and/or places of worship  
Talk to me about events, home and school  
Show my photos of me and my family and special events and celebrations.

### Suggested Objects and materials:

Make dens and dark places and use torches  
Look at animals and minibeasts Yes—show me that spider!  
Recycled boxes and plastic bottles, materials  
Tool and utensils—pots and pans, tea sets

\*I know my own belongings and recognise familiar people, I know how to use objects appropriately and recognise simple features e.g. cars, trees, houses