

Music for Interaction

<p>Hello song</p>  <p>hello</p>	<p>Sit in front of you child. In time with the music use your hands to pat their body. Move around the body gradually, don't jump from one body part to another. E.g. up the arms, down the body, down their legs, then back up their legs, their body, down their arms. When it sings 'Hey ...' follow on with your child's name.</p>
<p>Can you see me</p>  <p>can you see me</p>	<p>Use a sensory scarf or a tea towel etc. Place in front of your face or your child's, whatever they are comfortable with. Sing along with the song and remove the scarf when it says 'Peek-a-boo!' Encourage them hold the scarf up or to remove the scarf at the appropriate time. Do they anticipate? Do they remove scarf? Is it at the right time?</p>
<p>Hat Song</p>  <p>hat song</p>	<p>Use any sort of hat, even a bean bag. Place the hat on your child's head. Gently tap the hat on their head in time with the music. Make the hat fall off when it says 'Achoo!' Can your child put the hat on themselves? Do they anticipate the hat falling off? An they knock the hat off themselves? Can they do this at the right time? Repeat the song 3 times</p>
<p>This is what I can do</p>  <p>This is what I can do</p>	<p>Hands, feet, head. The song will sing 'This is what my Can do' say hands, feet or head in the space. Demonstrate, encourage, support your child to clap their hands, stamp their feet and nod their head. Do they anticipate this movement? Can they do this movement? Do they engage with you using eye contact? Do they show awareness of their body moving/being moved?</p>
<p>Slowly, slowly</p>  <p>slowly, slowly</p>	<p>Use a tambourine, a shaker, any instrument, this can be a home made shaker – pasta in a empty bottle. Support / encourage your child to shake their instrument or tap it on their legs / table / tray slowly to begin with. As the music speeds up support / encourage your child to speed up with the music. Do they notice the music change? How do they respond? Do they anticipate the music is going to speed up? How?</p>
<p>Something is going to happen</p>  <p>something is going to happen</p>	<p>You can dance / tap legs / stamp feet etc. Support / encourage your child to join in with the music. When the music stops. Support / encourage your child to completely stop, until the music starts again. Do they stop? Do they notice the music has stopped? How do they react?</p>
<p>Rainbow Ribbons</p>  <p>rainbow ribbons</p>	<p>Use ribbons, scarf, material etc. Move the ribbons slowly around you child. Go along with the music, up, down, left, right etc. Do they watch the ribbons? Do they reach out for them? Do they lead by moving the ribbons themselves?</p>
<p>Jolly Song</p>  <p>jolly song</p>	<p>Get up, have a dance. Support to move body parts or encourage jumping, moving around. Can your child copy you jump, turn around etc?</p>
<p>Goodbye</p>  <p>goodbye</p>	<p>Sit in front of your child to sing goodbye. Encourage / support them to wave goodbye.</p>