

# Statement of pupil premium strategy



1. Summary information					
School	The Orchard School			Type of SEN (eg.PMLD/SLD/MLD etc.)	PMLD/SLD
Academic Year	2020/21	Total PP budget	£90,735 (+£1,178 carried forward from last year)	Date of most recent PP Internal Review	Dec 2020
Total number of pupils	147	Number of pupils eligible for PP	59 (plus 4 PPG+) total 63 identified	Date for next internal review of this strategy	July 2021

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% achieving outstanding targets in communication	<b>23%</b>	16%
% achieving outstanding targets in maths	<b>29%</b>	24%
% progress specific to school setting	<b>N/A</b>	N/A

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
<b>A.</b>	All pupils have SEND and EHCP and their attainment and progress is well below average, particularly in English and mathematics.
<b>B.</b>	All pupils have communication delay and many have interaction difficulties
<b>C.</b>	Increasing mental health issues, particularly for some ASD pupils and these have been compounded by Lockdown and Covid 19 restrictions.
<b>External barriers</b>	
<b>D.</b>	Many pupils have restricted opportunities to engage in community activities. This has been compounded by the constrictions relating to COVID 19 and thus resulting Lockdown / staffing shortages.
<b>E.</b>	The proportion who are from minority ethnic communities and also speak English as an additional language is well above average.
<b>F.</b>	Sandwell Local Authority is known to be one of the poorest in the country. Approximately 30% of the local authority's children are living in poverty.

<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Improve pupils' attainment and progress in core subjects of English (including Communication) and Mathematics	Pupils eligible for PP will make rapid progress, so that differences diminish and they achieve well in comparison to non PP pupils in core subjects and wider subjects. Tracking three times a year to closely monitor the progress of pupils to check they are on track and where they are not, appropriate interventions will be implemented.
<b>B.</b>	Pupils have access to appropriate support through the maintenance of existing staffing ratios.	Pupils continue to receive high staff ratio to enable ongoing teaching and learning and access to planned intervention where appropriate.
<b>C.</b>	Pupils have a broader range of experiences and opportunities and engagement in learning is increased	PP pupils will engage in a wide range of experiences and enjoy learning, and access a wide range of resources to develop learning.
<b>D.</b>	Improve pupil attendance and parental engagement in learning and in school life	Enable better identification of attendance concerns in relation to pupils eligible for PP and in addition the parent liaison worker will impact on parental engagement through signposting relevant services/training and support for social care issues.

<b>5. Planned expenditure</b>					
<b>Academic year</b>		<b>2020-2021</b>			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To meet the communication and feeding needs of pupils	Additional Speech and Language Therapist support	Increasing the availability for speech and language therapy support to increase the team's capacity to meet the needs of pupils. To increase the support for staff with training and maintaining training needs across the year.	Monitored through the subject leader for communication and reviewed at each data collection to share information and identify priorities. There will also be an impact on outcomes. This will link in with additional meetings through targeted support.	TLR for S&L	Ongoing – at data collection points. Review of school development plan and subject leader evaluation. Training records and evaluations.

Effective management of teaching and learning needs in each department including the facilitation of induction for new staff.	Head of Departments increased released time	The need for increased capacity to focus on quality provision through monitoring processes and impact analysis, linked to data priorities.	Pupil progress review meetings.	HoD's	Ongoing – at data collection points and governor monitoring.
Better outcomes for all pupils in receipt of PPG	Additional Learning Support Practitioner and part time Learning Support Assistant.	To maintain pre-existing pupil staffing ratios.	Through progress analysis	DH	Ongoing
Equal access to offsite learning	Offsite visit subsidies	To ensure all pupils are able to engage in offsite learning, including residential.	Requests from teaching for financial support and monitoring by the EVC.	EVC & DH	Ongoing
To provide quality resources to support learning	Curriculum Resources	Extra bespoke resources are needed to meet individualised learning needs.	Lesson observation showing use of quality resources.	SLT	Ongoing
<b>Total budgeted cost</b>					£91,449
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increase outcomes	Contingency fund	Funding for intervention and provision outside of other areas identified as and when the need arises.	Teachers to request funding and this is monitored by DH and through progress review.	DH	Ongoing
PPG+	Contingency fund	Statutory requirement to ensure eligible pupils have full access to additional intervention/resources.	Monitored by DH and through progress review.	DH	Ongoing £1.254
<b>Total budgeted cost</b>					£1,254
<b>iii. Other approaches (including links to personal, social and emotional wellbeing)</b>					

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance and parental involvement with school	Parent liaison officer – 2 days per week	To improve attendance and parental involvement.	Weekly attendance scrutiny and identify priorities for action. Program of bespoke events to support parental engagement.	Parent Liaison	Monthly and by governor monitoring
<b>Total budgeted cost</b>					£14,234

6. Review of expenditure				
Previous Academic Year		2019-20		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To meet the communication and feeding needs of pupils	Extra Speech and Language Therapist support	Yes. We have run feeding training to ensure specific feeding needs have been met by staff. This has also been facilitated in home settings where appropriate. We have run twilight sessions to further enhance staffs understanding of language development, teaching and learning.	This has been successful. Moving forward, we will focus on specific teacher/pupil support through progress review outcomes.	£17,226
Effective management of teaching and learning needs in each department	Head of Departments increased released time	Yes. Heads of department have had extra time to support and monitor outcomes from data analysis, so that they have been able to support individual classes with planning, recording and assessment.	This has been successful and will be sustained.	£10,800
Better outcomes for pupils	Additional Learning Support Practitioner	Staffing ratios have been sustained across the school and we have therefore been able to maintain pre-existing staffing ratios.	This has been successful and will be sustained and increased.	£45,702
Equal access to offsite learning	Offsite visit subsidies	Staff have been able to request additional funding to support staffing or transport requirements to enable pupils to access enhanced learning experiences.	This has been successful and will be sustained. However, due to an underspend in this area, less will be allocated for the next year.	£0
To provide quality resources to support learning	Curriculum Resources	Staff have been able to request additional funding to support specific resources to enable pupils to access	This has been successful and will be sustained.	£1,663.99

		enhanced learning experiences linked to curriculum priorities.		
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase outcomes	Contingency fund	Yes. Through progress review meetings, targeted support was identified through purchasing additional staffing.	Evidence of impact through evaluation. Continue to consider as impactful strategy based on progress evidence.	£0
<b>iii. Other approaches (including links to personal, social and emotional wellbeing)</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increased attendance and parental involvement with school	Parent liaison officer – 2 days per week	This has enabled us to signpost families to relevant support networks, to process applications for specific equipment for home use, to complete multi-agency referrals and to monitor attendance in order to report back concerns for action.	This has been successful and will be sustained.	£14,233.92
				£90,294.11

## 7. Additional detail

Due to COVID 19 – money allocated for targeted support was not spent in full and £1,178 was carried forward to 2020/21