

## Comprehension Skills

Help me sequence up to 5 elements of a story and sabotage a element of the story to see if I realise what is missing. Help me find specific images in to a more complex fiction/ non fiction book. Join in with me to do some role play acting out scenes in a story. Help me make predictions, retell and ask questions from a wide range of stories.

## Book Skills

Share a variety of fiction stories with me and encourage me to follow the text with my finger when you are reading to me. Help me make my own personalised book with picture I like.



## Literacy—Reading

### Home Learning

### Step 14 and Step 15

(3.5—5 years)

## Suggested stories

- Ocford Reading Tree
- Not me said the monkey
- The smartest Giant in Town
- Cave Baby
- The Scarecrow Weddings
- Rainbow Fish



## Whole Word Skills

Help me read a range of words including body parts, actions words, food items. Encourage me to match words to texts. Encourage me to follow and read a four symbol sentence. Help me find high frequency words from texts and read names of siblings, friends etc

## Early Phonics /Phase 2 Phonics

Help me match a variety of objects/ pictures from a range that begin with the same sound. Explore some early rhyming words with me and help me find objects/ pictures that rhyme with simple words. Encourage me to imitate and identify simple sounds. Help me find certain phonemes and graphemes in whole words and text.